

“The more ways we teach kids, the more ways we reach kids.”

“If children do not learn the way we teach them, we must teach them the way they learn.”

## DIVERSE POPULATIONS/ ATYPICAL LEARNERS

ADHD

KINESTHETIC/TACTILE

CROSS-DOMINANT

ADHD Use plays, puppet shows and games to engage children. Active learning is how they are best able to stay focused.

Request parents to remove food dyes (red, yellow and orange) from the diet as much as possible. Limit sugar, soda and chocolate.

Provide many crossing midline activities in your daily schedule. (check online for these)

KINESTHETIC/TACTILE

These are the children who must touch and move to learn. They often do not reach their potential because they cannot sit still. This is their

learning style just as visual and auditory learners have a learning style.

Seat them toward the back of the classroom or to the side. Allow them to stand to do their work. Give them a ball of clay or stress ball to keep in their hands. Glue velcro to the inside of their desks for them to rub. Attach a bungee cord between the legs of their desks so they can move their legs on it.

**CROSS-DOMINANT** Right-handed, right-eyed children tend to be more academically successful because of the ability to reach the left (logic) hemisphere of the brain. Children who are left-eyed often struggle because of the tendency of their eyes to pull to the right. This causes reversals and difficulty in tracking. Children who struggle with reading should be assessed for their dominance profiles. EZC markers and colored overlays may help them in the reading process.

Knowledge of these atypical learners will allow teachers to meet their needs.